

**Annual Report
of the School District
of Moultonborough, New Hampshire**

◆◆◆ March 2011 ◆◆◆

School Administrative Unit #45



Ryan Savage

Administration / Organization

TERM EXPIRES

<u>MODERATOR:</u>	JERRY HOPKINS	2012
<u>CLERK:</u>	DARCY BOYLE	2012
<u>TREASURER:</u>	JOHN FULLERTON	2012

SCHOOL BOARD

TERM EXPIRES

MARK BORRIN, CHAIRPERSON	2013
GERRY BUTEAU	2013
KATHLEEN GARRY	2012
WILLIAM BLACKADAR, VICE-CHAIR	2011
DEBORAH "FOX" SMITH	2011

ADMINISTRATION

MICHAEL LANCOR	SUPERINTENDENT
SCOTT LALIBERTE	PRINCIPAL, CENTRAL SCHOOL
DAWN ALEXANDER-TAPPER	ASST. PRINCIPAL, CENTRAL SCHOOL
ANDREW COPPINGER	PRINCIPAL, MOULTONBOROUGH ACADEMY
KIMBERLY PRAUSE	ASST. PRINCIPAL, MOULTONBOROUGH ACADEMY
LOUIS GOSCINSKI	DIRECTOR, PUPIL PERSONNEL SERVICES

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**MOULTONBOROUGH SCHOOL DISTRICT
ELECTION DAY MINUTES
TUESDAY, MARCH 9, 2010
MOULTONBOROUGH LIFE SAFETY BUILDING**

At 7:00 a.m. Town Moderator Mel Borrin called the meeting to order. Town Moderator Borrin led those present in the Pledge of Allegiance then promptly declared the polls open.

Others present included the Supervisors of the Checklist, Selectmen and Selectwomen, the Town Clerk, the Ballot Clerks, the School District Moderator and the School District Clerk.

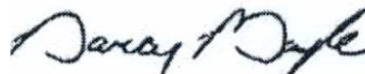
The election was held in the Moultonborough Public Safety Building's meeting room. A motion was made by Selectwoman Crawford to dispense with the reading of the articles for both the Town and School warrants. Moderator Borrin read the town ballot followed by School District Moderator, Jerry Hopkins reading the School Ballot.

Town Moderator Borrin declared the polls closed at 7:00 p.m.

Throughout the day 1222 ballots were cast.

The vote count concluded at 7:35 p.m.

Given under my hand,
On the tenth of March, 2010



Darcy Boyle
School District Clerk



Kerstyn Plancon

**Moultonborough School District
Minutes of the Annual Meeting – March 13, 2010**

The annual meeting of the Moultonborough School District, scheduled for the thirteenth day of March, 2010 at the Moultonborough Academy Auditorium, was duly called to order by School District Moderator Jerry Hopkins at 9:00 a.m. on that date.

Mr. Moderator led the group in the Pledge of Allegiance.

Moderator Hopkins introduced the School Board. Those present were Chair Laurie Whitley, Vice Chair Mark Borrin, Bill Blackadar, Kathy Garry and “Fox” Smith. The Staff Members present were Superintendent Michael Lancor, MA Principal Andy Coppinger, MCS Principal Scott Laliberte, Director of Pupil Services Louis Goscinski, Business Manager Karen Peranelli, Attorney Ed Lawson, School District Clerk Darcy Boyle and School District Treasurer John Fullerton, in the audience.

The Moderator suggested a round of applause for those serving in the armed forces. They were honored with a picture board in the auditorium lobby.

Moderator Hopkins announced the results of all candidates from the Town election held on the ninth day of March, 2010.

The Moderator announced the results of the School District Election held on the ninth day of March, 2010.

School Board Members for three (3) years:	Mark Borrin	<u>696</u>
	Gerard Buteau	<u>586</u>

Vice Chair Mark Borrin expressed concern for late attendees still waiting to be seated. Moderator Hopkins delayed the meeting to accommodate these people.

Article I: To see if the Moultonborough School District will vote to approve the cost items included in the collective bargaining agreement reached between the Moultonborough School Board and the Moultonborough School Staff Association which calls for the following increases in salaries and benefits at current staffing levels over the amount of the prior year:

<u>Year</u>	<u>Estimated Increase</u>
2010-2011	\$ 83,866
2011-2012	\$ 141,856

And further to raise and appropriate the sum of eighty-three thousand, eight hundred sixty-six dollars (\$83,866) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement. (Majority vote required). (Recommended by School Board 5 to 0) (Not Recommended by Advisory Budget Committee 4 to 1)

NOTE: Pursuant to RSA 273A:12, if approved, the terms of this collective bargaining agreement, including the pay plan, but excluding cost of living increases, will continue in force until a new agreement is executed.

A motion was made by Laurie Whitley, seconded by Mark Borrin.

A petition was brought forth asking that Article I be voted on by secret ballot. During the counting process, Vice Chair Mark Borrin asked the Moderator to yield the floor to acknowledge Chair Laurie Whitley, as she was stepping down from her position after six years of service. The School Board expressed their thanks for Laurie's dedication and sincere efforts over the years and presented Laurie with a gift as a token of their gratitude.

Article I was voted in the affirmative by secret ballot: **Yes: 216** **No: 90**

Article II: Shall the Moultonborough School District, if Article I is defeated, authorize the governing body to call one special meeting, at its option, to address Article I cost items only? (Majority vote required). (Recommended by School Board 5 to 0)

A motion was made by Mark Borrin, seconded by Rick Buckler.

Article II was voted in the affirmative by a majority hand vote.

Article III: To see if the school district will accept the reports of agents, auditors, committees or officers as written in the annual report. (Majority vote required). (Recommended by School Board 5 to 0)

A motion was made by Mark Borrin, seconded by Betsey Patten.

Article III was voted in the affirmative by a majority hand vote.

Article IV: To determine the compensation of the School Board, School District Treasurer, Deputy Treasurer, School District Clerk and School District Moderator and to fix the compensation of any other officer or agent of this District. (This compensation is included in Article VI). (Majority vote required). (Recommended by School Board 5 to 0)

A motion was made by Mark Borrin, seconded by Laurie Whitley, to set the compensation of the School Board Chair at \$850.00, School Board Members at \$800.00, School District Treasurer at \$515.00, Deputy treasurer at \$50.00, School District Clerk at \$200.00, School District Moderator at \$200.00, and any Assistant Moderator or Clerk to be adjusted.

Article IV was voted in the affirmative by a majority hand vote.

Article V: To see if the school district will vote to authorize the School Board to contract with a qualified independent auditing firm for the fiscal year financial audit in accordance with RSA 671:5 (Supp.) (Recommended by School Board 5 to 0)

A motion was made by Mark Borrin, seconded by Laurie Whitley.

Article V was voted in the affirmative by a majority hand vote.

Article VI: To see if the school district will vote to raise and appropriate the sum of thirteen million, six hundred seventy-four thousand, eight hundred sixty dollars (\$13,674,860) for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district, with revenues of up to \$50,000 coming from the unreserved fund balance. (Majority vote required). (Recommended by School Board 5 to 0) (Not Recommended by Advisory Budget Committee 4 to 1)

A motion was made by Kathy Garry, seconded by Mark Borrin.

A motion to amend said Article was made by Lisa St. Amand, seconded by Karen Gundersen, to add \$181,875.00 back into the school budget. This amendment would make a total school budget of \$13,856,735.00.

This amendment was defeated by a majority hand vote.

Article VI was voted in the affirmative by a majority hand vote.

Article VII: To see if the school district will vote to raise and appropriate up to \$50,000 to be added to the Buildings and Grounds Expendable Trust fund previously established and authorize the use of that amount from the June 30 unreserved fund balance available for transfer on July 1. (Majority vote required). (Recommended by School Board 5 to 0) (Recommended by Advisory Budget Committee 5 to 0)

A motion was made by Laurie Whitley, seconded by Mark Borrin.

Article VII was voted in the affirmative by a majority hand vote.

Article VIII: To see if the School District of the Town will vote to raise and appropriate the sum of Two Thousand dollars (\$2,000) to deposit in the "Chele" Environmental Trust (a trust held by the Trustees of the Trust Funds of the Town) for the purpose of supporting students and educators in projects that make a difference for the environment. (By Petition) (Majority vote required). (Recommended by School Board 5 to 0) (Recommended by Advisory Budget Committee 5 to 0)

A motion was made by Ken Greenbaum, seconded by Sally Carver.

Article VIII was voted in the affirmative by a unanimous hand vote.

A motion was made by Brian Moriarty, seconded by Stephen Law, not to reconsider Article's I through VIII. Town Moderator Mel Borrin and School District Moderator Hopkins reminded Mr. Moriarty that restrictions on reconsiderations need to occur after each article is voted on. Vice Chair Mark Borrin requested that the School Board, as a legislative body, be allowed to overrule that RSA. Moderator Hopkins did not object.

This motion was voted in the affirmative by a majority hand vote.

Article IX: To see if the town will vote to re-establish the inclusion in the annual school district report beginning in 2010, salaries paid to all public employees as well as an itemized list of payments made or scheduled to be made to all vendors and/or contractors utilized for any purpose during the fiscal year for which the school report was issued. (By Petition) (Not Recommended by School Board 5 to 0) (Not Recommended by Advisory Budget Committee 5 to 0)

A motion was made by Al Hume, seconded by John McCall.

Article IX was defeated by a majority hand vote.

Article X: To see if the school district, beginning September 30th, 2010 will, on a monthly basis, post their checkbook register on-line on the district website. At a minimum, the register will

include the date, amount paid and payee. (By Petition) (Majority Vote Required). (Not Recommended by School Board 5 to 0) (Not Recommended by Advisory Budget Committee 5 to 0)

Article X was not introduced to the floor.

Article XI: To transact any other business that may legally come before this meeting. (Recommended by School Board 5 to 0)

No discussion occurred for Article XI.

A motion was made by Mark Borrin, followed by many seconds, that we adjourn.

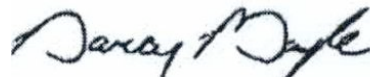
This was voted in the affirmative by a majority voice vote.

The meeting ended at 11:17 a.m.

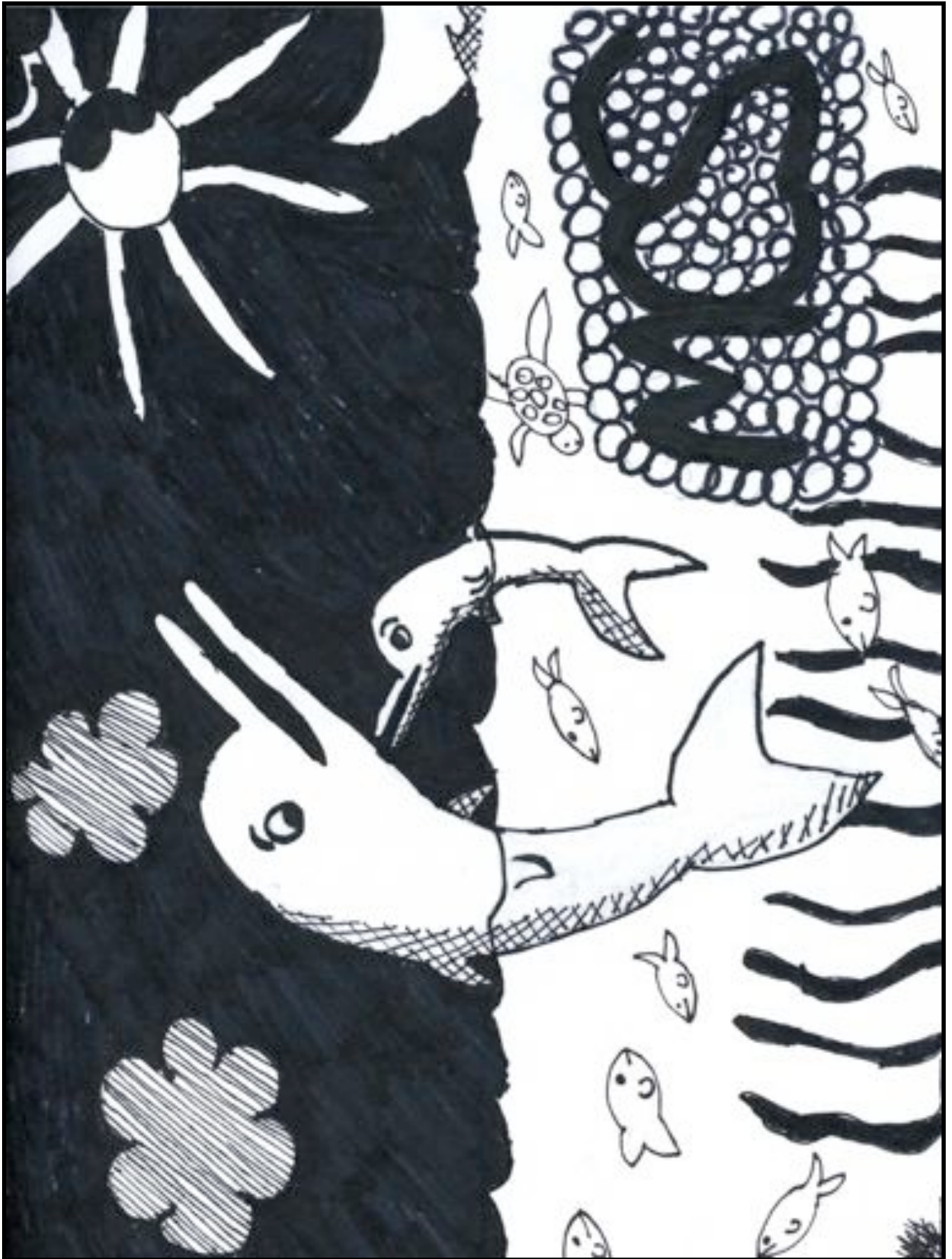
The following items are attached and are a part of the permanent record of the meeting:

School Election Warrant
School Warrant
2010-2011 School District Budget Information Packet
The Petition for Secret Ballot
The Secret Ballots Cast (discarded after 60 days)

Given under my hand,
on the Seventeenth of March, 2010



Darcy Boyle
School District Clerk



Jillian Tatro

Report of the Chairperson of the School Board

To the citizens of the Moultonborough School District, I respectfully submit this annual report:

To coin a phrase from our first principal at Moultonborough Academy, "I'm Proud." Proud to be a part of the Moultonborough School District and look forward to serving out my third term in March of 2013.

Personal thanks go out to my fellow Board members Kathy Garry, Bill Blackadar, Fox Smith and Gerry Buteau for their dedication and service to the District. Our collaborations and different perspectives are always for the common goal to better our District and support the educational opportunities that exist for the students of the District.

Thank you to our Administrative team for effectively implementing District policies and allowing the Board to focus on policy-making and community concerns during our monthly meetings. The dedication of our Administrative team shares the common goal of educating our town's children in safe, attractive and innovative settings at both Moultonborough Central School and Moultonborough Academy.

Let me not forget about the dedicated teachers, staff and faculty. Thank you for committing yourselves to our District's students.

Thank you also goes to our valuable custodial staff. We appreciate your time and dedication during the early mornings, evenings and school breaks to make our buildings the cleanest and best in the region.

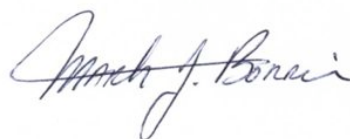
Let there be no doubt your schools are providing educational opportunities at a level that surpasses many in our state, region and nation. The rate of college acceptances is astonishing for our small District. A partial list below shows some of the acceptances over the last 12 months:

University of New Hampshire
Keene State College
Plymouth State University
MIT
Purdue University
Harvard University
Embry-Riddle
US Navy
Dartmouth College
Southern NH University
John Hopkins University
Kent State University
NHCTC

NHTI
Assumption College
Lyndon State College
Middlebury College
St. Michael's College
Springfield College
American University Rome
Sacred Heart College
Carnegie-Mellon University
Rensselaer Polytechnic Institute
Brigham Young University-Hawaii
University of North Dakota

A final thank you goes out to our community in supporting our students with scholarships as they embark on the next step of learning and serving.

Respectfully submitted,



Mark Borrin, Chairperson
Moultonborough School Board



Nick Sandorf

Report of the Superintendent of Schools

To the School Board and citizens of Moultonborough, I respectfully submit this annual report.

Time flies when you are having fun! This school year is my forty-first year as a public school teacher or administrator, and it was a privilege for me to celebrate my twelfth anniversary as Superintendent of Schools in Moultonborough this past January.

As I enter my fifth decade as an educator, I can't help but reflect on my first four decades. Each one was both exciting and challenging for those of us in education. The current decade is no exception. On the one hand, this is an especially exciting time to be an educator in New Hampshire. Recent changes in the *NH State Minimum Standards* have set the stage for our high schools to offer students a variety of ways to earn credits other than the traditional Carnegie Units. As Andrew Coppinger mentions in his annual report, Moultonborough Academy is about to become a "competency based" high school for all courses in 2011-2012.

On the other hand, this is an especially challenging time for administrators and educators working in school districts across the nation. The Moultonborough School Board and administration continued to take into consideration the current economy as a proposed budget was developed for 2011-2012. With the cooperation of staff, we continue to try to find that balance between fiscal responsibility and maintenance of strong academic programs that are well-established traditions in Moultonborough.

In June 2009, the School Board adopted a new three-year Education Master Plan developed by the members of the District's Dream and Data Teams. The current 2010-2011 school year is year two of this three-year plan. Our new Mission Statement says, "We succeed when our students are: **Lifelong learners, Empathetic, Active, Responsible, iNnovative, Empowered, and Respectful Stewards (LEARNERS).**"

School Board members, teachers, staff and administrators are actively engaged in implementing numerous Action Plans designed to meet specific goals for our ten Areas of Focus: Community Charter Integrations, Dropout Intervention, High School Competencies and Assessments, Home School Relations, Information and Communication Technologies, Mission, Professional Development, Safe and Orderly Environment, Wellness Program, and Curriculum, Instruction and Assessment.

Our teachers and administrators are implementing three different action plans with the goal of improving the percentage of our students who are proficient in mathematics, writing and science as measured by NECAP results. October 2010 mathematics NECAP results indicate that our action plans are meeting partial success with Moultonborough students in 4 of the 7 grades tested scoring significantly higher than students throughout the State. Unfortunately, 2 of the 7 grades scored significantly lower than the state average. Revisions will be made to the mathematics action plan by administration and staff in an effort to improve our standings.

Reading continues to be our students' strongest area of performance in comparison to students throughout New Hampshire. Students in 5 of the 7 grades tested scored significantly higher than students throughout the State in reading and the District scored significantly higher as a whole in both reading and writing. All three grades taking the NECAP writing tests scored higher than students throughout New Hampshire.

Another area of focus worth making note of is our District's goal to continue reducing what has historically been a low dropout rate. In 2007-2008 our dropout rate was 0.9% and in 2008-2009 Moultonborough Academy had a 0.0% dropout rate! As we go to press with this Annual Report, we await the State's official report of our dropout rate for last year (2009-2010) that we know will be very low for the third consecutive year. My congratulations to staff, students and parents for taking advantage of the many ongoing programs in place to serve as safety nets for our students. Such an achievement is well worth celebrating.

Members of our Home School Relations (HSR) committee have put in place a variety of plans to increase parent awareness of special education services. For the second year in a row, grant funds are being used to establish the Lakes Region Friendship Connection. The Friendship coordinator plans and facilitates weekly after school and weekend activities for students with special needs providing them with opportunities to interact in social settings.

MA teachers and administrators are currently using a new grading system for grades 9 to 11 core subjects and selected other high school courses. This innovative approach allows students to "recover" credits without having to repeat an entire course. A Summer Credit Recovery Program was implemented during Summers 2009 and 2010 allowing students to earn a passing grade for courses in which they received an incomplete. I personally applaud MA teachers who have stepped forward to help lead the way for this innovative approach!

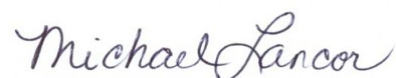
The Moultonborough Community Charter was adopted by both the School and Select Boards in 1999. The District continues to stress the importance of compassion for others through our many **HOPE (Helping Other People Events)** efforts as a way to make the Community Charter "come alive" for our staff and students. In addition to traditional HOPE efforts such as Making Strides for Breast Cancer and MCS monthly food drives, our staff and students conduct numerous fundraisers to benefit those in need, and as part of this year's One Book One Community program a Pennies for Paws drive is underway to support the New Hampshire Human Society and the animals under their care.

For the second year in a row, economic conditions created a challenging environment in which the School Board developed the proposed 2011-2012 budget. The budget represents an increase of 0.5% from this year's budget and is basically level funded to the 2009-2010 budget. Please log on to the District's website to review detailed budget information.

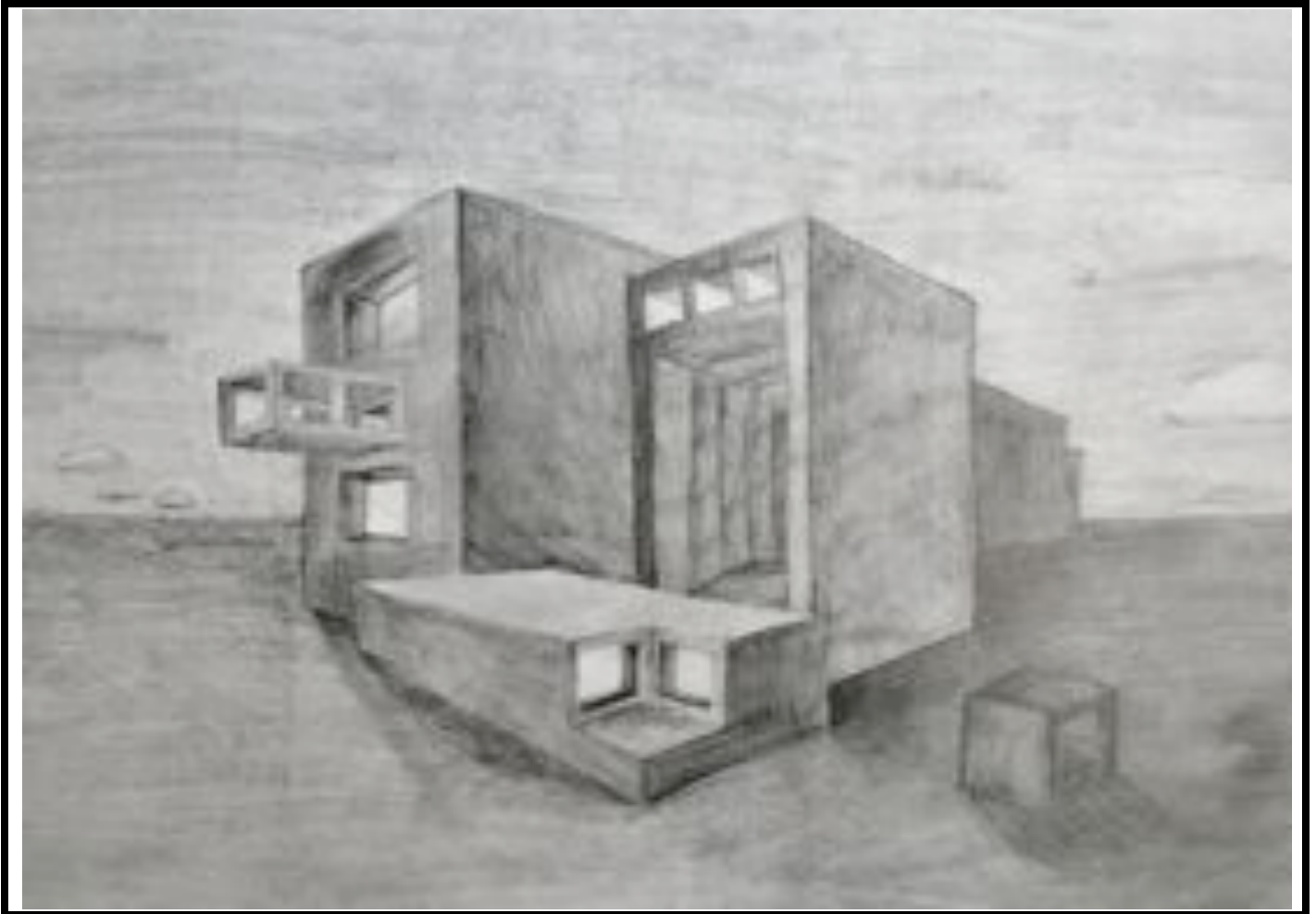
Students at MCS and MA are highly engaged in education, their parents are actively involved, and our residents are very supportive of our schools. Staff members at MCS and MA continue to create safe learning environments that foster student success. I truly believe that it is the cumulative effect of these factors that results in continued high levels of student achievement!

Special thanks to School Board members Bill Blackadar, Mark Borrin, Gerry Buteau, Kathy Garry and Fox Smith who take pride in working cooperatively and collegially with staff to promote quality programs for our students. Thanks also to SAU staff members Laurie Caldwell, Annette Mason, Kay Peranelli and Karen Robinson for their team effort in our workplace.

Respectfully submitted,



Michael Lancor, Superintendent



Tianna Currier

Report of the Moultonborough Central School Principal

To the school board and citizens of the Moultonborough School District, I respectfully submit this annual report:

This has been a year in which we have chosen to focus our attention inward by taking a look at some of the core instructional programs that make MCS what it is, and looking for ways to make them yet better. At the start of the school year, we formed three Work Groups; volunteer groups of staff members organized around a single task. Unlike standing committees, these groups carry out their tasks and disband by design upon completion. We have been working in three groups; one examining the progression or writing instruction, another developing a profile of instructional strategies in reading, and the third assessing the implementation of the Math Action Plan. Each Work Group was charged with gathering information from across grade levels and presenting their findings to the faculty as a whole. The outcome of this process is a series of recommendations to administration and district around next steps for our school as we look to improve upon what is already an outstanding program.

We also look toward the task of adapting out instructional practice to the newly developed and adopted Common Core State Standards that will replace the Grade Level Expectations. These standards guide our teaching and set the parameters for the NECAP testing. Our staff members are as committed as ever to bring about a learning experience for all students that goes beyond simple adequacy or proficiency. What makes our faculty so strong is a deep-seeded belief in the ability of each child to learn, and a diagnostic approach to classroom teaching that allows all children to do so on a level that is appropriate and challenging to them. We expect to adapt to these new standards while building on our past successes.

Like most schools in New Hampshire, we have also focused a great deal of time and energy into understanding the new Pupil Safety and Violence Prevention Act of 2010. While the definition of the term 'Bullying' has evolved over the years, the value for respect and responsibility remains the same. We have spent a considerable amount of time in training for the new expectations and are currently working toward a new document and rating scale that articulates expectations for student behavior in a manner consistent with the new policy and law.

While keeping up with the rapid pace of the development of technology is nearly impossible, we continue to look for ways to expand learning opportunities for our students using technology in a way that best meets the needs of our children. We are continuing to develop lessons and activities that utilize the considerable technology that has been provided to us by the Moultonborough Community. That said, we use effective student learning as our guide, not just 'what's new' in technology. The most important element of this process is to integrate the technology into the learning experience, not vice-versa. As such, we can produce students who are technologically literate.

During the third year of our Moving Mural project, Artist in Residence Cynthia Robinson and MCS Art Teacher Terry Dempsey have continued to work with students to depict the natural world of Moultonborough with many of the elements that students study. Located in the MCS Multi-Purpose Room, students are adding new elements to their class panels and will be shifting them to the next position in the mural. If you haven't seen it, the mural depicts a landscape of Moultonborough, filled with many elements of our local environment that are studied at each

grade level. Each year students will add to their class panel and move it over to the right. This makes room for our incoming class to add a panel and for our sixth graders to bring their panel to MA with memories of many things they have studied during their time here.

We continue to partner with the Squam Lakes Natural Science Center and with Nature's Classroom at the Sargent Center for Outdoor Education as a way of extending student learning into the outdoors. These partnerships, in conjunction with our own Project Home, give our students a broader understanding of the community and environment in which they live. In our back schoolyard, students will be growing vegetables and fruit this spring, as well as studying in the Michele Miller Outdoor Classroom and adjacent Nature Trail. Our Earth Day recognition involves all of our students getting out into the woods to learn and reflect. In these ways and others, the legacy of Ms. Miller here at MCS is alive and well.

On behalf of our students, I would like to thank the PTA and so many of their committed volunteers for their continued support of our programs. A new leadership team assumed responsibility for this organization this year, and their creativity and enthusiasm has done proud the efforts of those who came before them. Thanks as well to the numerous volunteers who work with our students on a weekly basis. Their work in classrooms through mentoring and in special projects is a credit both to their individual generosity and the collective value placed by the Moultonborough community upon service and social responsibility.

As we continue to work to build upon the excellent education that our students receive, I would like to express my gratitude toward the community of Moultonborough for their continued support. Only in a community that so clearly values education could such work take place, and I am grateful for the opportunity to be a part of our school.

Respectfully submitted,

A handwritten signature in cursive script that reads "Scott Laliberte". The signature is written in black ink on a light blue rectangular background.

Scott Laliberte, Principal



Madison Smith

Report of the Academy Principal

To the School Board and citizens of the Moultonborough School District, I respectfully submit this annual report:

As I write this year's Annual Report to the voters of the Moultonborough School District, we are just beginning to review the recent release of our state testing results, referred to as the NECAPs (New England Common Assessment Program). I think anyone who takes a look at these results will quickly see that it's a mixed report this year. The Academy scored very well in some areas, such as 8th grade Reading, and not so well in others, such as 11th grade Math where our scores fall below the state benchmark known as AYP (Adequate Yearly Progress) for the second year in a row. These math results are disappointing and obviously an issue we need to study in more depth in order to take some thoughtful and specific action. We have begun to do just that.

At the same time, I think it's worth noting that last year we were joined by nearly three-quarters (71%) of the public high schools in New Hampshire in not meeting AYP in 11th grade math and will likely be in similar company this year when the final results are tabulated. This isn't to suggest our scores are satisfactory, but one of our concerns with the state tests and the No Child Left Behind federal law has always been the ever-increasing bar that we are expected to get all students over. As we make plans to address this shortcoming, we also need to be aware that the NECAP tests are being phased out and in 2014 a new statewide test based on a new set of "common core curriculum" will take its place. Preparing for this transition to a new set of expectations will be a part of any Action Plans we develop for math. If you are interested, a full and detailed review of all our assessment data is available in this year's Moultonborough School District Assessment Report.

On the athletic front, during the current school year MA sports teams continue to make noise and challenge their opponents on many fronts. This fall our golf team brought home our first-ever state championship in that sport. Our girl's varsity Nordic team managed to pull off a surprising runner-up plaque for the third year in a row, and with a strong middle school squad coming up the ranks the future continues to look bright. The boy's Nordic Team finished a very respectable third this year as well. By the time the annual school district meeting is held we should know how far our varsity boys and girls basketball teams made it in the state tournament, but as of Valentine's Day a top four finish didn't look out of the question for either team. Next year the Inter-Lakes-Moultonborough football team will join the cooperative ice hockey team, now known as the Renegades, in competing at the varsity level. This should prove to be a very exciting and fun sport to add to our fall offerings for student athletes, and it should also be a great opportunity to interact with our traditional Lakes Region rivals on the same side of the competition. The booster clubs for both sports deserve a great deal of thanks for all of the time and effort they've put into making these cooperative teams reality.

The 2011-2012 school year is the third year of our competency phase-in effort. We expect that beginning in the fall of 2011, 100% of Academy high school classes will be what we define as "competency based." As you may recall from previous annual reports, the New Hampshire Department of Education school approval standards adopted in 2005 required that by the fall of 2008 the attainment of course credits for high school graduation had to be based on demonstration of mastery of course level competencies rather than based on a specific amount

of time spent in a classroom. The DOE, however, didn't define specific course competencies and instead left it to each public high school in the state to determine what this would look like at a particular school. Therefore, this has been, and will continue to be, an evolving effort for Moultonborough Academy and the other 78 high schools in the state. At this juncture we have written course competencies for all of our high school courses and have identified unit assessments for each unit within a course.

In the process of discussing the transition to a competency-based system, the question that kept coming up was, "What do we do if a student doesn't pass a unit assessment?" In the old days, students simply failed and moved on. We decided that since this is the basis for achieving high school credit that our grading system had to change to reflect the new paradigm. It was determined that rather than assign F's, failing grades, to students who didn't demonstrate mastery we would assign "incompletes" and allow students to retake failed unit assessments. The theory behind our thinking is that we know that not all students learn at the same rate, and by providing second or more opportunities to "pass" a unit assessment, we are honoring those students who need more time and also holding all students accountable for the course content. No longer can students fail a test and still pass a course due to the averaging of grades. We believe in the long run that our students will learn more and therefore be better prepared for college or the world of work. The road behind us hasn't been without bumps and challenges for both students and teachers, but it appears that the system we have put in place is beginning to bear results, especially for some of our struggling learners. The next step will be to look at ways to build into our school day opportunities for our more advanced learners to proceed through course curriculum at an accelerated pace besides the currently available on-line opportunities that we have through the VLACS program. This is a step that we know many parents are eager to see action on.

The other looming challenge that Moultonborough Academy must face in the coming years is how to continue to offer a varied and challenging comprehensive high school program in an era of reduced enrollment. We have seen the Academy student population drop in the past couple years and projections are that this trend will continue. We have a well-established tradition of offering higher-level courses, such as six different Advanced Placement courses, three Level 5 world language courses, and a wide variety of science courses and other electives. It is these classes in particular that have prepared our graduates well for acceptance into some of the best colleges in the country and access to these courses is critical for Academy students now and into the future. The school administration will continue to look at creative ways to meet this challenge, including partnering with Inter-Lakes high school, offering rigorous on-line opportunities, and working with Academy teachers who are qualified to teach outside their core certification areas.

Respectfully Submitted



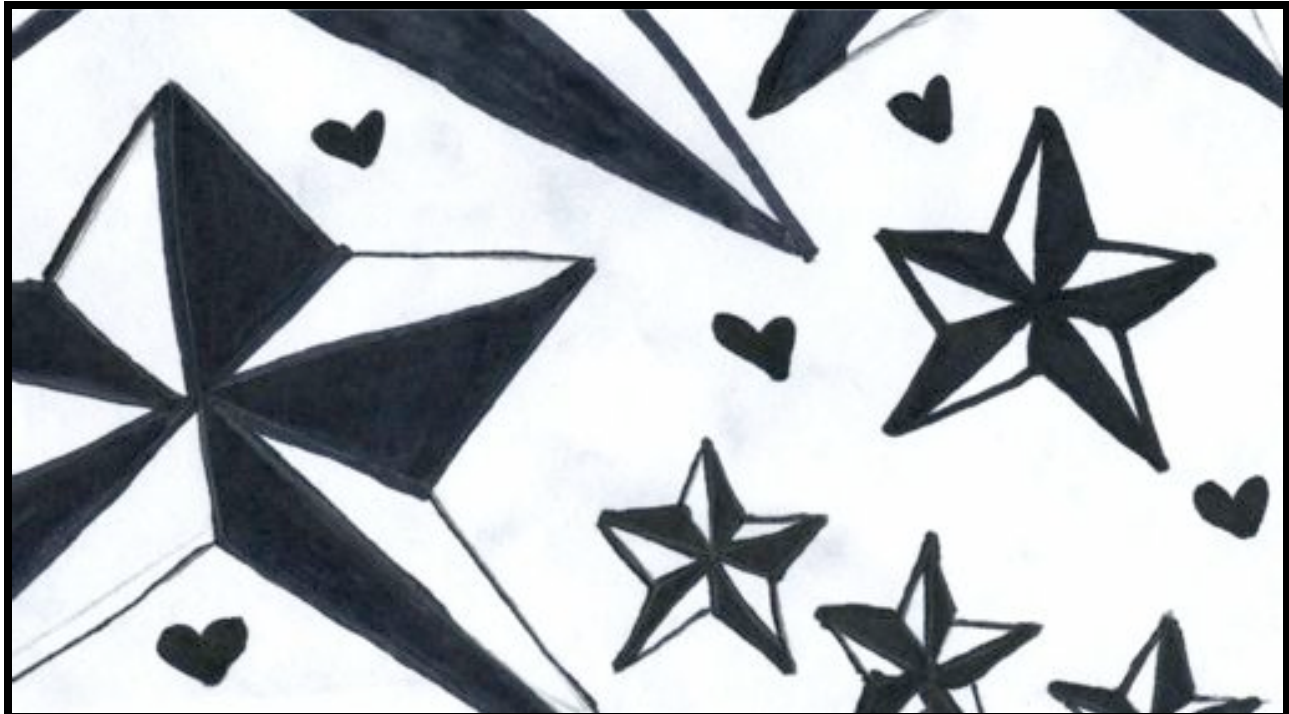
Andrew J. Coppinger, Principal

Moultonborough School District Enrollment

<u>Grade</u>	<u>Actual*</u> <u>2009-2010</u>	<u>Actual*</u> <u>2010-2011</u>	<u>Projected**</u> <u>2010-2011</u>
Preschool	11	14	15
Kindergarten	31	40	28
Readiness	12	---	---
1	27	45	42
2	49	33	46
3	32	50	34
4	48	33	52
5	43	51	35
6	47	43	53
<hr style="border-top: 1px dotted black;"/>			
P-6 Sub Total	300	309	305
<hr style="border-top: 1px dotted black;"/>			
7	48	54	46
8	48	48	53
9	59	51	50
10	60	61	52
11	60	71	65
12	58	64	71
<hr style="border-top: 1px dotted black;"/>			
7-12 Sub Total	333	349	337
P-12 Total	633	658	642

* Official enrollment counts are taken annually on October 1.

** Projected using survival ratios for past five years enrollment history.



Danielle LeBlanc

Graduating Class of 2010

Sarah Ames	Curtis LeBlanc
Gabriel Baer	Denise Malm**
Lauren Bell	Jesse Mazzola
Emily Bird	Dylan McIntyre
Evan Borrin	Christopher Mitza
Samantha Bouchie	Patrick Monaghan
Emily Burke*	Hailey Morrill
Zachary Burrows	Lillian O'Neil
Alisha Chico	Brian O'Shea
Taylor Childs	Alexis Page
Chelsea Corliss	Chelsey Parks
Jesse Davis	Scott Pepperman
Tanner Dean	Shane Pounder
Joseph Delaney	Marcello Rodriguez
James Devries-Ulm	Makayla Sawyer
Morgan Diltz	Randall Schmidt
Kara Dorais	Dylan Seaward-Salvati
Michael Dow	Claudia Severance
Melody Godin	Isabel Smith
Adam Gravelle	Mark Stephens
Bryon Hilliard	Alysha Torrensen
Matthew Jensen	Mason Trainham
Mayte Jimenez-Cortez	Jennifer Vappi
Christina King	Josiah Weeks
Joseph LaBelle	McKenzie Welch
Ryan Lally	Sara Whitcomb
Chelsey LaPierre	Sean Widman
Nickolas Latour	Benjamin Young

Class Officers

President.....	Randall Anthony Schmidt
Vice President.....	Claudia Calyn Severance
Secretary.....	Alisha Victoria Chico
Treasurer.....	Denise Katherine Malm

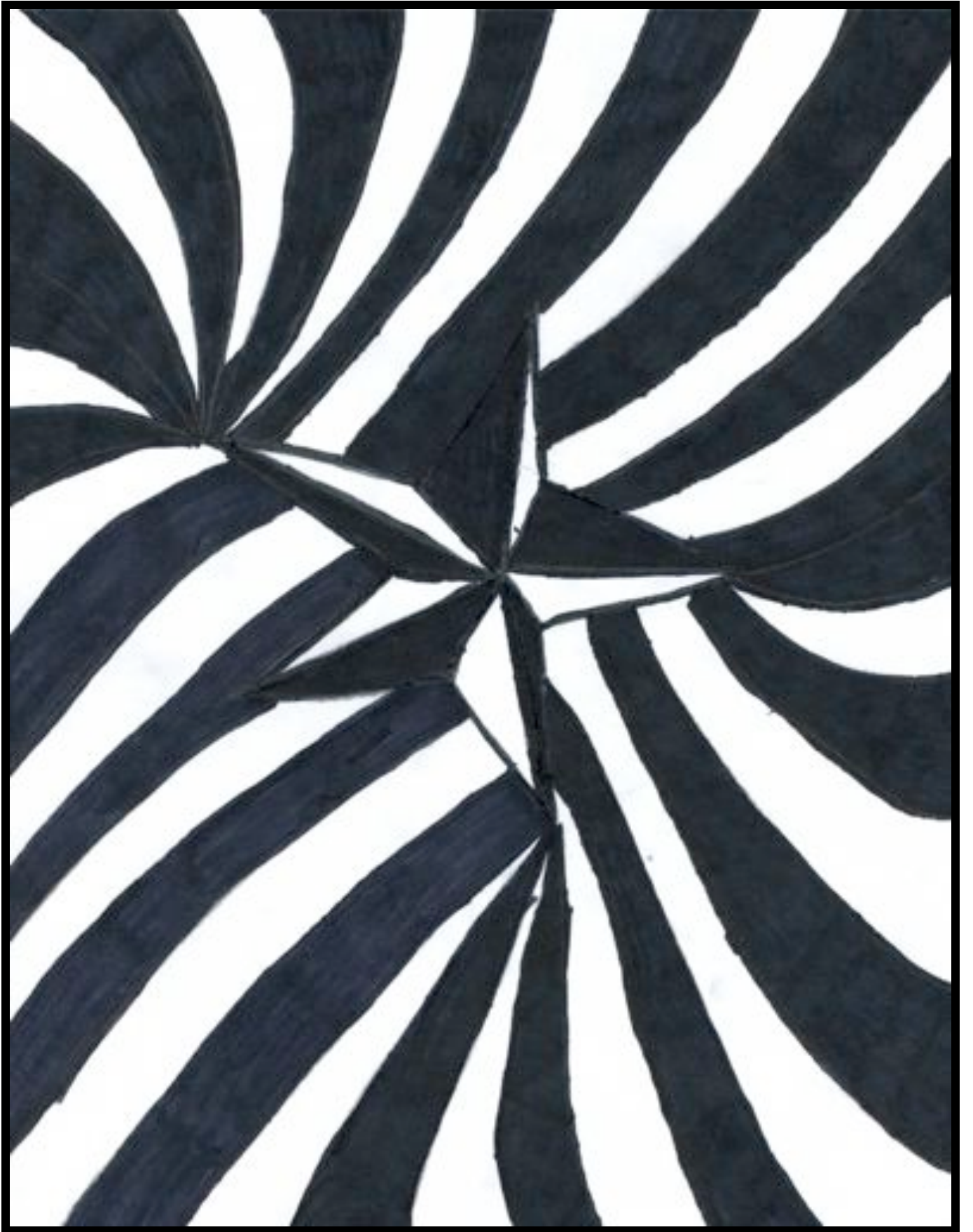
***Valedictorian** ~ Emily Burke

****Salutatorian** ~ Denise Malm

Class Marshals: Kendall Graupner ~ Brad Wilson

Moultonborough Academy 2010 Scholarship Recipients

Evan Ames:	Moultonborough Community Association, Moultonborough Women's Club
Emily Bird:	E.M. Heath/Jennifer Lively Memorial, Camp Iroquois
Evan Borrin:	Meredith Rotary, Moultonborough PD
Samantha Bouchie:	Meredith Kiwanis, Meredith Rotary, Friends of Moultonborough Music
Emily Burke:	Robert C. Byrd Honors Scholarship, Dr. and Mrs. Peter Rosanelli, Sr., Moultonborough Lions Club, Meredith Rotary, Moultonborough Fire/Rescue, NH Local Government Center, Coca-Cola Scholars
Zachary Burrows:	Moultonborough Lions Club, Moultonborough School Staff Association, Moultonborough Women's Club, Brandan Allen Memorial Scholarship, Meredith Kiwanis, Meredith Rotary
Alisha Chico:	Moultonborough Community Association
Morgan Diltz:	Moultonborough Community Association, Meredith Rotary, Village Artists Scholarship
Clare Eisenberg:	Moultonborough PD
Kevin Eisenberg:	Moultonborough Women's Club
Chelsey LaPierre:	Moultonborough Community Association, Meredith Rotary, Friends of Moultonborough Music
Curtis LeBlanc:	ML Service Award, Moultonborough PTA, Moultonborough PD
Denise Malm:	Center Harbor Congregational Church, Moultonborough School Staff Association, Lakes Region Board of Realtors, Moultonborough PTA
Kelly Murphy:	Moultonborough Community Association, Doorstep Fund Scholarships
Lillian O'Neil:	Moultonborough Women's Club
Brian O'Shea:	Moultonborough Lions Club, Moultonborough Women's Club, Meredith Village Savings Bank/James D. Sutherland Memorial, Suissevale Property Owners Assoc.
Alexis Page:	Moultonborough Lions Club, Meredith Rotary
Chelsey Parks:	Moultonborough Community Association, Moultonborough Lions Club, Moultonborough Women's Club, S.H. Student Council
Makayla Sawyer:	Moultonborough Lions Club
Claudia Severance:	Moultonborough Women's Club, Moultonborough Fire/Rescue
Jennifer Vappi:	Moultonborough Women's Club
Josiah Weeks:	Center Harbor Congregational Church, Moultonborough Community Association, Moultonborough Lions Club, Weekend Anglers and Hunters
Benjamin Young:	Moultonborough Fire/Rescue, S.H. Student Council, Moultonborough PD



Kaleigh MacDonald

School District Staff

SUPERINTENDENT'S OFFICE STAFF:				Yrs. Exper. Credited Thru 2010
Michael Lancor	Superintendent	Bachelor of Science Master of Science	SUNY, Plattsburgh State Univ. at Albany	40
Kay Peranelli	Business Manager	Bachelor of Arts Master of Business Admin.	Plymouth State College Univ. of Southern NH	14
Annette Mason, Asst. Business Manager		Hedy Mikelinich, Special Projects		
Karen Robinson, Admin. Asst. to Superintendent				
K-12 STAFF:				
Lynda Boyd	Speech Pathologist	Bachelor of Arts Master of Science	Univ. of New Hampshire Univ. of New Hampshire	30
Louis Goscinski	Director of Pupil Personnel Services	Bachelor of Science Master of Education	Univ. of New Hampshire Univ. of New Hampshire	29
Patricia Greenfield	ESOL	Bachelor of Arts Master of Education	Univ. of Mass, Amherst Plymouth State College	8
Laura Maroon	Technology Coordinator	Bachelor of Arts Master of Library Science	Arizona State U. Tempe Univ. of Arizona, Tucson	15
Cathrine Nilson	Occupational Therapist	Bachelor of Science Master of Science	Virginia Commonwealth U. Univ. of New Hampshire	28
Charlie Pugh	Assessment Coordinator (.2)	Bachelor of Science Master of Education	Boston State College Plymouth State College	29
Peter Whelley	School Psychologist	Bachelor of Arts Master of Science	Boston University University of Dayton	28
Laurie Caldwell, Admin. Asst. to Dir. Pupil Pers. Serv.		Nancy Barry, Friends Program (.5)		
Todd Clifford, Computer Technician (MA)		Michele DuBois, Mentor Coordinator (.5)		
Suzanne Fullerton, Computer Technician (MCS)		Jessica Stephens, MTA Coordinator (.5)		
MOULTONBOROUGH CENTRAL SCHOOL STAFF:				
Scott Laliberte	Principal	Bachelor of Arts Master of Education	Univ. of New Hampshire Plymouth State University	21
Dawn Alexander- Tapper	Asst. Principal	Bachelor of Arts Master of Education	Univ. of New Hampshire Plymouth State University	18
Kimberly Anderson	Reading (.5)	Bachelor of Science Master of Library Science	Salve Regina University Plymouth State University	11
Maud Anderson	Grade 5	Bachelor of Arts Master of Arts Master of Education	Swarthmore College Simmons College Lesley College	34
Mary Ellen Azem	Special Education	Bachelor of Science Master of Education	Univ. of New Hampshire Notre Dame College	34
Randee Brodeur	Grade 1	Bachelor of Science	Plymouth State College	32
MaryBeth Carleton	Kindergarten	Bachelor of Science Master of Education	Plymouth State College University of New England	31
Laurie Clark	Speech Pathologist (.5)	Bachelor of Science Master of Science	University of Maine University of Maine	29
Nadine Clark	Library/Media Specialist	Bachelor of Science Master of Library Science	Plymouth State College Univ. of Rhode Island	38
Mary Ellen Connell	Music/Chorus	Bachelor of Science Master of Science	College of St. Rose University of Illinois	24
Caroline Coons	Physical Education	Bachelor of Science	Ithaca College	26
Kenda Corcoran	Beginning Band (.8)	Bachelor of Music Master of Music	Morehead State University Pittsburg State	31
Sara Costanza	Grade 1	Bachelor of Science Master of Education	SUNY, New York Northeastern Univ.	27
Terrence Dempsey	Art	Bachelor of Science	University of Dayton	27

				Yrs. Exper. Credited
<i>Cont'd.</i>				
MOULTONBOROUGH CENTRAL SCHOOL: Degree				College
				Thru 2010
Arlene Elliott	Special Education	Bachelor of Arts	St. Mary's College	39
		Master of Science	Indiana University	
		Master of Educat'l Ldrshp.	Plymouth State University	
Elaine Fabian	Special Education (.42)	Bachelor of Arts	University of Maine	8
		Master of Education	Plymouth State University	
Ellen Farnum	Grade 1	Bachelor of Science	Plymouth State College	12
		Master of Education	University of New England	
Diane Ferrisi	Kindergarten/Readiness	Bachelor of Science	So. Conn. State Univ.	20
		Master of Education	University of New England	
Sharon Groleau	Grade 3	Bachelor of Science	Plymouth State College	12
Linda Isabelle	Nurse	Bachelor of Science	Saint Anselm College	28
		Master of Science	Clayton Coll. of Natural Health	
Bonnie Johnson	Grade 3	Bachelor of Arts	Fairfield University	14
		Master of Education	Plymouth State College	
Sue Karsten	Grades 1 & 2	Bachelor of Science	Plymouth State College	37
Maura King	Foreign Language, K-6	Bachelor of Science	Plymouth State College	13
Carol McKinley	Grade 4	Bachelor of Science	Keene State College	32
Kevin McKinley	Grade 6	Bachelor of Science	Keene State College	34
Christopher Misavage	Grade 5	Bachelor of Science	Unity College	17
Marilyn Moulton	Grade 2	Bachelor of Education	Plymouth State College	37
Carissa O'Gara	Reading Specialist	Bachelor of Science	Univ. System of N.H.	15
		Master of Education	Notre Dame College	
Margaret Pelczar	Grade 2	Bachelor of Arts	Univ. of New Hampshire	39
Anne-Marie Quinn	Grade 5	Bachelor of Science	Fitchburg State College	29
		Masters/Reading	Plymouth State College	
Daniel Reidy	Grade 6	Bachelor of Arts	Catholic University	17
		Master of Science	Pace University	
Laura Rice	Grade 4	Bachelor of Science	Plymouth State College	30
Miranda Ruel	Preschool	Bachelor of Science	Plymouth State College	6
Michelle Shipp	Grade 6	Bachelor of Science	Plymouth State College	12
Lauren Skilling	Kindergarten	Bachelor of Science	Univ. of New Hampshire	5
		Master of Education	Southern N.H. University	
James Stackhouse	Grade 4	Bachelor of Science	Salem State College	24
Frances Strayer	Guidance Counselor	Bachelor of Arts	University of Wisconsin	28
		Master of Social Work	University of Connecticut	
Heather Wood	Special Education	Bachelor of Science	University of Colorado	11
		Master of Education	Plymouth State College	
Donna Oliveto, Receptionist		Annette Rowland	Admin. Asst. to Principal	

MOULTONBOROUGH CENTRAL SCHOOL INSTRUCTIONAL ASSISTANTS:

<i>(PT)</i>	Jeanne Lacey - Classroom Assistant	Karen Nigzus – Reading Assistant
	Heather Letarte - Classroom Assistant	
<i>(FT)</i>	Sue Berry - Spec. Ed. One-on-One Asst.	Elizabeth Ireland - Title 1 Tutor
	Janet Burbank - Preschool Assistant	Cynthia LeBlanc - Spec. Ed. One-on-One Asst.
	Roberta Cahoon - Kindergarten Classroom Asst.	Darlene McLean - Playground/K Asst.
	Sue Clinton – Spec. Ed. One-on-One Asst.	Carole Mostoller - Spec. Ed. Assistant
	Leslie Daigneau - Spec. Ed. Assistant	Ken Nilson - Spec. Ed. One-on-One Asst.
	Sara Fogarty - Spec. Ed. Assistant	Kerri Porusta - Library/Media Assistant
	Diane Gordon - Kindergarten Assistant	Paige Sandy - Classroom Assistant
	Megan Greenbaum – Classroom Assistant	Russ Staples - Behavior Intervention Asst.
	Cathie Hull - Reading Assistant	Melissa Torressen - Classroom Assistant
	Carolyn Ippolito - Reading Assistant	Rachel Watson – Spec. Ed. Assistant

<u>MOULTONBOROUGH ACADEMY STAFF:</u>				<u>Yrs. Exper.</u>
		<u>Degree</u>	<u>College</u>	<u>Credited Thru 2010</u>
Andrew Coppinger	Principal	Bachelor of Arts	Merrimack College	21
		Master of Education	Univ. of Mass. Lowell	
		Administration Certification	Plymouth State College	
Kimberly Prause	Assistant Principal	Bachelor of Science	Cornell University	13
		Master of Education	Plymouth State College	
Diane Beaman	Library/Media Specialist	Bachelor of Science	Elmira College	14.5
		Master of Education	H.H. Lehman College	
		Master of Library Science	SUNY, Albany	
Lindsay Bliznik	Foreign Language	Bachelor of Science	Ithaca College	3
Harry Blood	Athletic Director	Bachelor of Science	Plymouth State College	38
		Master of Education	Plymouth State College	
Jennifer Chapman	Guidance Director	Bachelor of Arts	Univ. of New Hampshire	11
		Master of Education	Univ. of New Hampshire	
Donna Conway	Instrumental Music	Bachelor of Music	Lowell State College	33
Skip Crouse	English	Bachelor of Arts	Kenyon College	30
		Master of Arts	Harvard University	
Jane Davis	Mathematics	Bachelor of Arts, Math	Univ. of New Hampshire	29
		Master of Education, Math	Plymouth State College	
Amy Flanders	Language Arts	Bachelor of Arts	Univ. of New Hampshire	6
		Master of Education	Plymouth State Univ.	
Patty Gallo-White	Foreign Language	Bachelor of Arts, French	Boston University	27
		Master of Education	Plymouth State College	
Arthur Grady	Social Studies	Bachelor of Arts	Salem State College	23
Shawn Haskins	Special Education	Bachelor of Science	Plymouth State College	13
		Master of Science	Univ. of Southern Maine	
Brian Hoag	Art	Bachelor of Science	Plymouth State College	20
James Hogan	Social Studies	Bachelor of Science	Plymouth State College	33
Brenda Howard	Reading Specialist	Bachelor of Arts	Adams State College	21
		MA Elementary/Spec.Ed.	Castleton State College	
Jeff Husmann	Middle School Language Arts	Bachelor of Arts, English	University of Iowa	11
		Master of English Ed.	University of Iowa	
Victoria Johnson	Physics	Bachelor of Science, Physics	Univ. of MA, Boston	6
		Bachelor of Science, Math	Univ. of MA, Boston	
Judith Kimball	Special Education	Bachelor of Science	College LifeLong Learning	24
Joanne Lau	Math	Bachelor of Science	Plymouth State College	13
		Master of Education	Plymouth State College	
		Master of Science	Univ. of New Hampshire	
Dawn Alden Law	Middle School Math (.33)	Bachelor of Science	Plymouth State College	27
	Curriculum Coordinator (.67)	Master of Education	Cambridge College	
Ann Libby	Mathematics	Bachelor of Science	Plymouth State College	24
		Master of Education, Math	Plymouth State College	
Harmony Markey	Music	Bachelor of Arts, Music Ed.	Johnson State College	13
Jean Meloney	Art	Bachelor of Science, Art Ed	Plymouth State College	16
Melissa Moore	Special Education	Bachelor of Science	Plymouth State College	12
Amy Morse	Family & Consumer Science	Bachelor of Science	Plymouth State Univ.	6
		Master of Education	Plymouth State Univ.	
Carolyn Nelson	Nurse	Associate of Science	Union College	28
		RN	Muhlenberg School of Nursing	
Daniel Nyhan	Social Studies/Options	Bachelor of Arts	Colby College	19
Judy Perry	Middle School Social Studies	Bachelor of Arts	Pennsylvania State U.	10
Tina Price	Middle School Math	Bachelor of Science	Plymouth State College	12
Brendan Quinn	Technology Education	Bachelor of Science	Fitchburg State College	25
Jim Rollins	Guidance	Bachelor of Arts	Keene State College	16
		Master of Education	Keene State College	

<i>Cont'd.</i>				Yrs. Exper. Credited
MOULTONBOROUGH ACADEMY:		Degree	College	Thru 2010
Jeanne Rudzinski	Special Education	Bachelor of Science	Keene State University	26
		Master of Education	Plymouth State College	
David Severance	Science	Bachelor of Science	Plymouth State College	13
		Juris Doctorate	Univ. Maine School of Law	
Shaw Smith	Science	Bachelor of Arts	Univ. of Southern Maine	16
Matthew Swedberg	Physical Education	Bachelor of Science	Plymouth State College	20
John Van Barriger	English/Social Studies	Bachelor of Arts	No. Illinois University	6
		Master of Arts	No. Illinois University	
Kathryn VanForst-Loring	English	Bachelor of Arts	Univ. of New Hampshire	22
		Master of Education	Univ. of New Hampshire	
Dennis Vienneau	Middle School Science	Bachelor of Science	Plymouth State College	31
		Master of Education	Plymouth State College	
Matthew Webb	Latin	Bachelor of Arts	University of Maryland	9
		Master of Arts	Univ. of Massachusetts	
George West	Business	Bachelor of Science	Plymouth State College	31
Allison Whitton	Foreign Language	Bachelor of Arts	SUNY, Potsdam	16
		Master of Science	SUNY, Potsdam	
Christine Woodland	Health	Associate of Accounting	McIntosh College	3.5
		Bachelor of Arts	Southern N.H. Univ.	
		Master of Education	Plymouth State Univ.	
Martin Zarli	Physical Education	Bachelor of Science	Plymouth State College	31
Jody Baker, Town/School Resource Officer		Lois Reuter, Admin. Assistant to Principal		
Pam Perkins, Receptionist		Kyle Williams, Auditorium Technician (.5)		
Shannon Quinn, Service Learning Coord. (.5)		Joanne Woodward, Secretary to Guidance (.5)		

MOULTONBOROUGH ACADEMY INSTRUCTIONAL ASSISTANTS:

(FT) Rebecca Brennan - Spec. Ed. Assistant	Nila Proko - Spec. Ed. Assistant
Diane Calzada - Spec. Ed. One-on-One Asst.	Cheri Robar - Spec. Ed. Assistant
Amy Carrier – Spec. Ed. One-on-One Asst.	Rit Swain - Classroom Assistant
Donna Fodero - Life Skills Assistant	Jacqueline Taylor - Library/Media Assistant
Kerry McGrath – Spec. Ed. One-on-One Asst.	MaryEllen Thompson - Spec. Ed. One-on-One Asst.
Marilyn Menken - Spec. Ed. One-on-One Asst.	Terri Thompson - Spec. Ed. One-on-One Asst.
Becky Morgan - Spec. Ed. Assistant	Cynthia Tolman - Spec. Ed. Assistant
Kirsten Pickel - Library/Media Assistant	Paula White - Spec. Ed. One-on-One Asst.

MAINTENANCE:

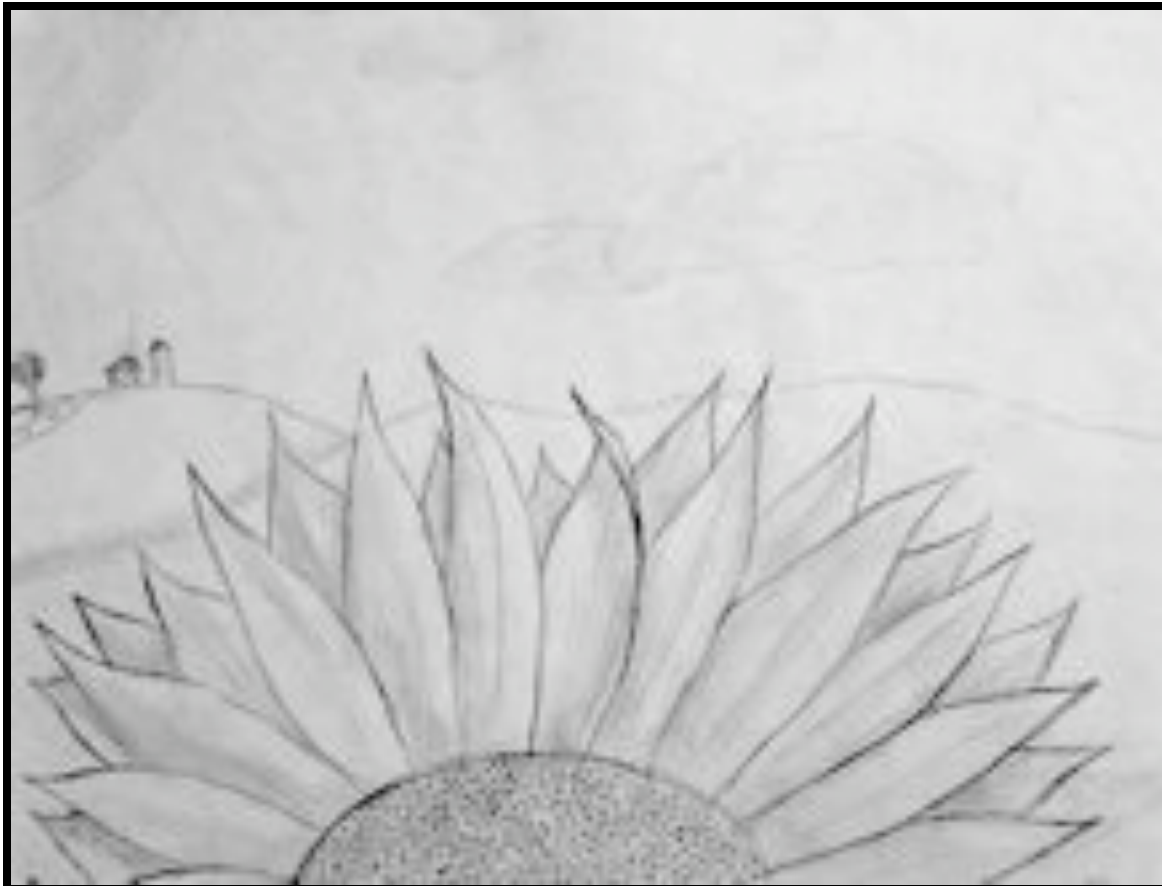
<i>Academy Building Manager:</i> Richard Carrier	<i>Central School Building Manager:</i> Richard Whiting
Roger Anderson	Lawrence Brodeur
Dana Carlson	Lonnie Clark (.65)
Kevin Feeley	Richard Thayer
Zachary Markey	Adeline Young (.4 MCS / .6 MA)

CAFÉ SERVICES:

Dee Dee Howard, Food Services Director	
<i>Academy</i>	<i>Elementary</i>
Normajean Atkinson	Nancy Drake
Brenda Carrasco	Diane Hannett
Donna Dunleavy	Melody Philips
Wanda Gilson	
Tina Young	

**Moultonborough School District
Actual Expenditures for Special Education Programs and Services**

	<u>2008-2009</u>	<u>2009-2010</u>
Expenses:		
General Fund	\$1,998,068	\$1,803,478
IDEA	<u>\$ 137,550</u>	<u>\$ 143,560</u>
Sub Total	\$2,135,618	\$1,947,038
Revenue:		
Catastrophic Aid	\$ 64,557	\$ 72,919
IDEA	\$ 137,550	\$ 143,560
Medicaid	\$ 8,734	\$ 36,469
Preschool	\$ 12,641	\$ 2,491
Adequacy Allocation	\$ 0	\$ 0
Tuition for Special Education	<u>\$ 8,879</u>	<u>\$ 0</u>
Sub Total	\$ 232,361	\$ 255,439
<hr/>		
Net Cost for Special Education	\$1,903,257	\$1,691,599



Tianna Currier

Moultonborough School District - 2011-2012 Salary Schedule

	Bachelor Track 1	B+15 Track 2	B+36/M Track 3	B+51/M+15 Track 4	B+66/M+30 Track 5
Step 1	34,951	36,151	37,351	38,351	39,629
Step 2	36,281	37,501	38,731	39,731	41,109
Step 3	37,611	38,851	40,111	41,111	42,589
Step 4	38,941	40,201	41,491	42,491	44,069
Step 5	40,271	41,551	42,871	43,871	45,549
Step 6	41,601	42,901	44,251	45,251	47,029
Step 7	42,931	44,251	45,631	46,631	48,509
Step 8	44,261	45,601	47,011	48,011	49,989
Step 9	45,591	46,951	48,391	49,391	51,469
Step 10	46,921	48,301	49,771	50,771	52,949
Step 11	48,251	49,651	51,151	52,151	54,429
Step 12	49,581	51,001	52,531	53,531	55,909
Step 13	50,911	52,351	53,911	54,911	57,389
Step 14	52,241	53,701	55,291	56,291	58,869
Off Step	250	250	550	600	700

Superintendent's Salary 2011-2012 - \$119,558



Ryan Savage

Report of the School District Treasurer

Marvin Road
Moultonborough, NH 03254

January 25, 2011

School Board
Moultonborough School District
Moultonborough, NH 03254

Ladies and Gentlemen

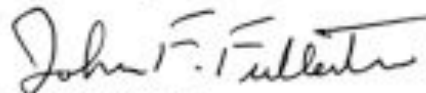
The School District's cash balances have been reconciled through December 31, 2010.

The cash balances of the School District's Trust Funds as of December 31, 2010 were:

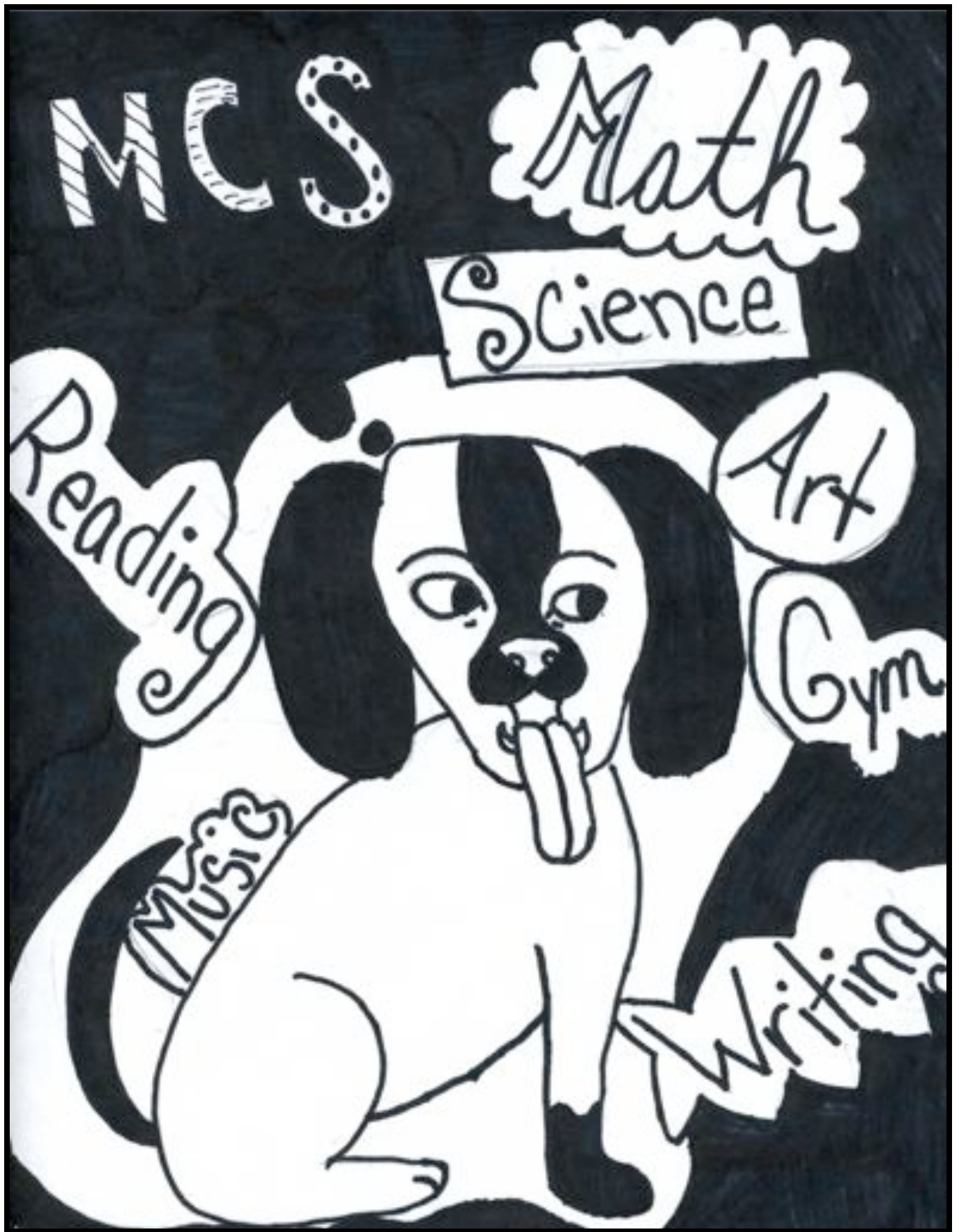
Special Education Trust Fund	\$ 227,368.38
School Building Trust Fund	\$ 524,537.64
Health Insurance Maintenance Trust Fund	\$ 145,586.50

The District's Financial Affairs have been audited as of June 30, 2010 by the Mercier Group, Canterbury, New Hampshire. A copy of that audit is part of this Annual Report.

Respectfully submitted,



John F. Fullerton
School District Treasurer
Moultonborough, NH



Angela Mudgett

SCHOOL BUDGET FORM

OF: Moultonborough _____ NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2011, to June 30, 2012,

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): _____

SCHOOL BOARD MEMBERS

Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

[Signature]
[Signature]
[Signature]

[Signature]
[Signature]

Karen E. Robinson
 Notary Public



THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
 MUNICIPAL SERVICES DIVISION
 P.O. BOX 487, CONCORD, NH 03302-0487
 (603)271-3397

1	2	3	4	5	6	7
Acct#	PURPOSE OF APPROPRIATIONS (RSA 22:1-V)	DP Bud. WARR, ART #	Expenditures for Year 7/1/09 to 6/30/10	Appropriations Current Year As Approved by DRA	Appropriations Ensuing FY (Recommended)	Appropriations Ensuing FY (Not Recommended)
INSTRUCTION						
1100-1199	Regular Programs	IV	5,211,287	5,348,341	5,445,134	
1200-1299	Special Programs	IV	1,862,173	2,011,889	2,094,465	
1300-1399	Vocational Programs	IV	83,401	85,308	87,749	
1400-1499	Other Programs	IV	277,822	311,409	307,930	
1500-1599	Non-Public Programs					
1600-1699	Adult/Continuing Ed. Programs					
1700-1799	Community/2+ College Ed. Programs					
1800-1899	Community Service Programs	IV	44,285	45,801	45,796	
SUPPORT SERVICES						
2000-2199	Student Support Services	IV	448,358	410,630	431,861	
2200-2299	Instructional Staff Services	IV	1,000,870	976,928	906,058	
GENERAL ADMINISTRATION						
2310-840	School Board Contingency					
2310-2399	Other School Board	IV	31,585	37,917	35,580	
EXECUTIVE ADMINISTRATION						
2320-310	SAU Management Services	IV	437,811	483,322	461,423	
2320-2399	All Other Administration					
2400-2499	School Administration Service	IV	842,178	887,963	889,637	
2500-2599	Business					
2600-2699	Operation & Maintenance of Plant	IV	1,228,743	1,328,298	1,225,385	
2700-2799	Student Transportation	IV				
2800-2899	Support Service, Central & Other		383,306	413,284	419,174	
NON-INSTRUCTIONAL SERVICES						
3100	Food Service Operations					
3200	Enterprise Operations					
FACILITIES ACQUISITIONS & CONSTRUCTION						
4100	Site Acquisition					
4200	Site Improvement					
4300	Architectural/Engineering					
4400	Educational Specification Development					
4500	Building Acquisition/Construction					
4600	Building Improvement Services					
4900	Other Facilities Acquisition and Construction Services	IV	161,326	3	3	
OTHER OUTLAYS (5000-5999)						
5110	Debt Service - Principal	IV	891,481	719,278	748,190	
5120	Debt Service - Interest	IV	284,885	286,760	237,848	
FUND TRANSFERS						
5220-5221	To Food Service	IV	284,000	284,000	284,000	
5222-5229	To Other Special Revenue	IV	389,013	389,013	480,408	
5230-5239	To Capital Projects					
5254	To Agency Funds					
5300-5399	Intergovernmental Agency Allow					
SUPPLEMENTAL APPROPRIATION						
DEFICIT APPROPRIATION						
OPERATING BUDGET TOTAL		IV	13,450,191	13,758,736	13,828,442	

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
REVENUE FROM LOCAL SOURCES					
1300-1349	Tuition	IV	21,532	27,356	32,000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments	IV	962	2,500	3,500
1600-1699	Food Service Sales	IV		213,281	213,281
1700-1799	Student Activities	IV	23,876	17,918	14,605
1800-1899	Community Services Activities	IV	1,796		
1900-1999	Other Local Sources	IV	5,821	3,000	3,000
REVENUE FROM STATE SOURCES					
3210	School Building Aid	IV	224,922	234,309	242,982
3215	Kindergarten Building Aid				
3220	Kindergarten Aid				
3230	Catastrophic Aid	IV	72,919	43,764	30,000
3240-3249	Vocational Aid	IV	5,656	5,600	5,600
3250	Adult Education				
3260	Child Nutrition	IV	2,760	2,760	2,760
3270	Driver Education	IV	4,350	6,831	5,645
3290-3299	Other State Sources				
REVENUE FROM FEDERAL SOURCES					
4100-4539	Federal Program Grants	IV	262,492	262,492	343,884
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition	IV	77,959	77,959	77,959
4570	Disabilities Programs	IV	136,522	136,522	136,522
4580	Medicaid Distribution	IV	36,469	12,000	18,000
4590-4999	Other Federal Sources (except 4810)	IV	2,676		
4810	Federal Forest Reserve				
OTHER FINANCING SOURCES					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec Rev Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				

1	2	3	4	5	6
Acct #	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	ESTIMATED REVENUES ENSUING FISCAL YEAR
OTHER FINANCING SOURCES cont.					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance	V	50,000	50,000	50,000
	Fund Balance to Reduce Taxes		161,457	262,697	80,000
Total Estimated Revenue & Credits			1,092,169	1,358,990	1,259,738

****BUDGET SUMMARY****

	Current Year	Ensuing Year
Operating Budget Appropriations Recommended (from page 2)	13,758,726	13,828,442
Special Warrant Articles Recommended (from page 3)	52,000	50,000
Individual Warrant Articles Recommended (from page 3)	-	-
TOTAL Appropriations Recommended	13,810,726	13,878,442
Less: Amount of Estimated Revenues & Credits (from above)	1,358,990	1,259,738
Less: Amount of State Education Tax/Grant	6,496,384	6,520,346
Estimated Amount of Local Taxes to be Raised For Education	5,955,352	6,098,358

Auditor's Report



Fiscal Year 2009 - 2010



Nick Sindorf

The Mercier Group

a professional corporation

INDEPENDENT AUDITOR'S COMMUNICATION OF CONTROL DEFICIENCIES AND OTHER MATTERS

To the Members of the School Board
Moultonborough School District
Moultonborough, New Hampshire

In planning and performing our audit of the financial statements of Moultonborough School District as of and for the year ended June 30, 2010, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of Moultonborough School District's internal control.

A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. Our consideration of internal control was for the limited purpose described in the first paragraph and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses.

□ We are pleased to report that no material weaknesses were disclosed by our consideration of internal control for planning purposes as described above. Where there are on a regular basis changes in regulatory environment, accounting standards and operations, management should always be alert to opportunities for improving operating efficiencies and for continued training of personnel. Likewise, whenever there is change, opportunities exist for the evaluation of internal controls and procedures to assure optimal benefits from the overall financial system.

This report is intended solely for the information and use of management, the governing board, others within the entity, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Paul J Mercier Jr, cpa

The Mercier Group, a professional corporation
September 6, 2010

The Mercier Group

a professional corporation

INDEPENDENT AUDITOR'S REPORT ON FINANCIAL PRESENTATION

To the Members of the School Board
Moultonborough School District
Moultonborough, New Hampshire

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Moultonborough School District as of and for the year ended June 30, 2010, which collectively comprise the Moultonborough School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility Moultonborough School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Moultonborough School District, as of June 30, 2010, and the respective changes in financial position and the cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 6, 2010 on our consideration of the Moultonborough School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and important for assessing the results of our audit.

The *Management's Discussion and Analysis* beginning on page iii and Budgetary information presented in the section marked *Required Supplementary Information* on pages 25 and 26 are not a required part of the basic financial statements, but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and therefore express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Moultonborough School District's basic financial statements. The accompanying schedules listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly presented in all material respects in relation to the basic financial statements taken as a whole.

Paul J Mercier Jr, cpa

The Mercier Group, a professional corporation
September 6, 2010

General Purpose Financial Statements



Hannah Finnegan

Exhibit B1
MOULTONBOROUGH SCHOOL DISTRICT
Balance Sheet
Governmental Funds
 June 30, 2010

*All numbers are expressed in
 United States Dollars*

	<u>General</u>	<u>Special Revenue</u>	<u>Special- Purpose Reserves</u>	<u>Total Governmental Funds</u>
ASSETS				
Cash and cash equivalents	1,299,995			1,299,995
Intergovernmental receivable		138,079	752,614	890,693
Interfund receivable			2,036	2,036
	<u>1,299,995</u>	<u>138,079</u>	<u>754,650</u>	<u>2,192,724</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accrued Liabilities	3,988			3,988
Interfund payable	346,980	125,700		472,680
Deferred revenue	41,466	12,379		53,845
	<u>392,434</u>	<u>138,079</u>	<u>-</u>	<u>530,513</u>
Fund balances:				
Reserved for:				
Encumbrances	594,864			594,864
Special purposes			754,650	754,650
Unreserved	312,697			312,697
	<u>907,561</u>	<u>-</u>	<u>754,650</u>	<u>1,662,211</u>
	<u>1,299,995</u>	<u>138,079</u>	<u>754,650</u>	<u>2,192,724</u>

The notes in the financial statements are an integral part of this statement.

Exhibit B3
MOULTONBOROUGH SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balances
 Governmental Funds
 For the Fiscal Year Ended June 30, 2010

All numbers are expressed in United States Dollars

	<u>General</u>	<u>Special Revenue</u>	<u>Special- Purpose Reserves</u>	<u>Total Governmental Funds</u>
REVENUES				
Property tax assessments	12,581,878			12,581,878
County support		5,047		5,047
State support	307,847			307,847
Federal support	36,469	484,002		520,471
Charges for services	45,408			45,408
Other local sources	11,255	20,059	6,716	38,030
	12,982,857	509,108	6,716	13,498,681
EXPENDITURES				
Current:				
Instruction	7,447,341	484,002		7,931,343
Support services:				
Student	446,358	25,106		471,464
Instructional staff	1,001,702			1,001,702
General administration	469,099			469,099
School administration	642,178			642,178
Operation & maintenance of plant	1,229,743			1,229,743
Student transportation	383,306			383,306
Capital outlay	161,326			161,326
Debt service:				
Principal of long-term debt	691,481			691,481
Interest expense long-term debt	284,555			284,555
	12,757,089	509,108	-	13,266,197
Excess of revenues over (under) expenditures	225,768	-	6,716	232,484
OTHER FINANCING SOURCES (USES)				
Transfers in	-		52,036	52,036
Transfers out	(52,036)			(52,036)
	(52,036)	-	52,036	-
Net change in fund balances	173,732	-	58,752	232,484
Fund balances - beginning	733,829		695,898	1,429,727
Fund balances - ending	907,561	-	754,650	1,662,211

The notes to the financial statements are an integral part of this statement.



Rory Norwood

Exhibit B5
MOULTONBOROUGH SCHOOL DISTRICT
Statement of Net Assets
 Proprietary Funds
 June 30, 2010

All numbers are expressed in United States Dollars

	Business-type Activities	Governmental Activities-
	Enterprise Fund	Internal Service Fund - Health
	<u>Food Service</u>	<u>Insurance</u>
ASSETS		
Current assets:		
Cash and cash equivalents		144,753
Accounts receivable	15,311	
Interfund receivable		488,548
Intergovernmental receivable	5,261	
	20,572	633,301
LIABILITIES		
Current liabilities:		
Interfund payable	17,904	
	17,904	-
NET ASSETS		
Restricted for self-insurance		633,301
Unrestricted	2,668	
	2,668	633,301

The notes to the financial statements are an integral part of this statement.

Individual Fund Financial Statements and Schedules



Melanie Ash

Exhibit B6
MOULTONBOROUGH SCHOOL DISTRICT
Statement of Revenue, Expenditures and Changes in Net Fund Assets
 Proprietary Funds
 For the Fiscal Year Ended June 30, 2010

All numbers are expressed in United States Dollars

	Business-type Activities	Governmental Activities-
	Enterprise Fund	Internal Service Fund - Self
	<u>Food Service</u>	<u>Insurance</u>
OPERATING REVENUES		
Operating grants and contributions:		
<i>Federal aid</i>		
Federal lunch reimbursement	57,866	
Federal breakfast reimbursement	19,370	
USDA commodities, <i>value received</i>	12,862	
<i>State aid</i>		
State reimbursement	3,177	
Charges for sales and services:		
Program sales		
Food service sales	202,200	
Interfund charges		1,341,321
Employee & COBRA contributions		132,345
	295,475	1,473,666
OPERATING EXPENSES		
Purchased services	281,112	
USDA Commodities, <i>value expended</i>	12,862	
Insurance premiums		1,108,231
Insurance claims & wellness incentives		224,814
	293,974	1,333,045
Operating income (loss)	1,501	140,621
NONOPERATING INCOME(EXPENSE)		
Earnings on investments		2,585
	-	2,585
Income before contributions and transfers	1,501	143,206
Changes in net assets	1,501	143,206
Total net assets - beginning	1,167	490,095
Total net assets - ending	2,668	633,301

The notes to the financial statements are an integral part of this statement.

MOULTONBOROUGH SCHOOL DISTRICT

Notes to Financial Statements

June 30, 2010

Building Aid

State Laws require the State of New Hampshire provide Building Aid to School Building Projects. Such amounts are paid as a percentage of debt repayments over the life of the debt. As of June 30, 2010, it is estimated that the District will receive the following:

	Fiscal Year Ending <u>June 30,</u>	For General Obligation Notes and Bonds		
		Principal	Interest	Total
✓	2011	\$ 179,819	\$ -	\$ 179,819
✓	2012	187,047	-	187,047
✓	2013	194,422	-	194,422
✓	2014	202,381	-	202,381
✓	2015	<u>210,516</u>	<u>-</u>	<u>210,516</u>
		974,185	-	974,185
	2016-18	<u>683,639</u>	<u>-</u>	<u>683,639</u>
		<u>\$ 1,657,824</u>	<u>\$ -</u>	<u>\$ 1,657,824</u>

FUND EQUITY

Reserved for subsequent years' expenditures - Amounts reserved for subsequent year's expenditures were as follows:

Governmental Activities:

General Fund

Open purchase orders and unfinished projects \$ 594,864

Special-Purpose Reserves Fund

Special Education	\$ 226,272	
Building	472,105	
“Chele” Environmental	11,075	
Miller Environmental Education	<u>43,198</u>	
		<u>\$ 752,650</u>

Internal Service Funds related to Governmental Activities:

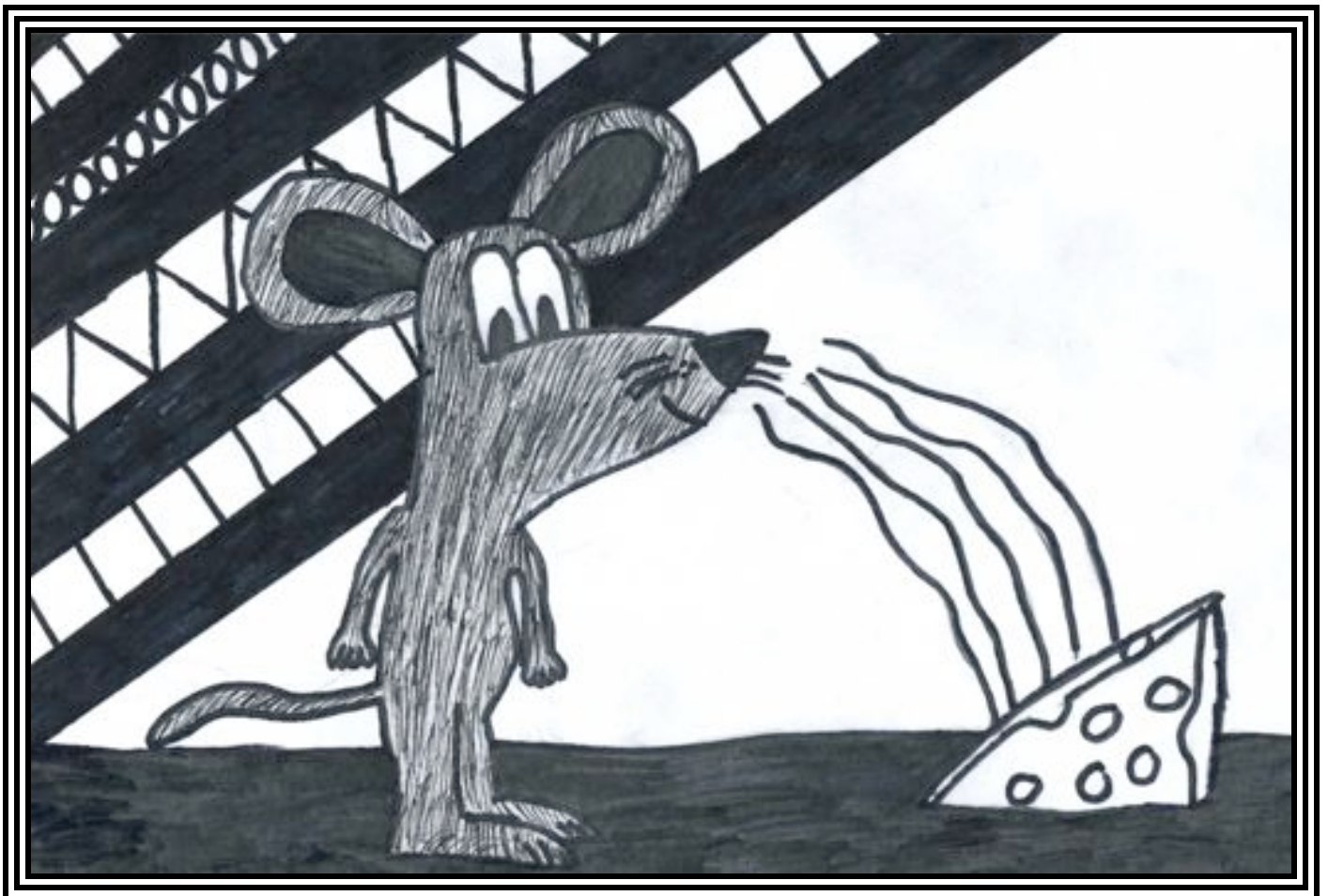
General Fund Trusts (RSA 199:20-c):

Self Insurance \$ 633,301

Subsequent Budgetary Action – On March 14, 2010, the District voted to place up to \$50,000 of fund balance available on July 1, 2010 in the Building and Grounds Capital Reserve Fund and to use \$50,000 to offset 2010/2011 assessment for school operations.



Individuals desiring more detailed budgets or audit statements may review these at the Office of the Superintendent of Schools. Copies of any information can be obtained at the Superintendent's Office. This information is also available on the School District's website.



Noah Smith

**Moultonborough School District
School Warrant – March 12, 2011**

To the inhabitants of the Town of Moultonborough qualified to vote in the Moultonborough School District affairs:

You are hereby notified to meet at the Community Auditorium at Moultonborough Academy on the 12th day of March, 2011 at 9:00 A.M. in the morning to act upon the articles set forth in this warrant.

Article I: To see if the school district will accept the reports of agents, auditors, committees or officers as written in the annual report. (Majority vote required).

Article II: To determine the compensation of the School Board, School District Treasurer, Deputy Treasurer, School District Clerk and School District Moderator and to fix the compensation of any other officer or agent of this District. (This compensation is included in Article IV). (Majority vote required).

Article III: To see if the school district will vote to authorize the School Board to contract with a qualified independent auditing firm for the fiscal year financial audit in accordance with RSA 671:5 (Supp.) (Majority vote required).

Article IV: To see if the school district will vote to raise and appropriate the sum of thirteen million, eight hundred twenty-eight thousand, four hundred forty-two dollars (\$13,828,442) for the support of schools, for the payment of salaries for the School District officials and agents, and for the payment for the statutory obligations of the District, and to authorize the application of up to \$50,000 from the June 30 unreserved fund balance available for transfer on July 1. (Recommended by School Board 5-0) (Recommended by Advisory Budget Committee 5-0) (Majority vote required).

Article V: To see if the school district will vote to raise and appropriate up to \$50,000 to be added to the Buildings and Grounds Expendable Trust fund previously established and authorize the use of that amount from the June 30 unreserved fund balance available for transfer on July 1. (Recommended by School Board 5-0) (Recommended by Advisory Budget Committee 5-0) (Majority vote required).


Article VI: To transact any other business that may legally come before this meeting.

Given under our hands this 8th day of February 2011.

MOULTONBOROUGH SCHOOL BOARD



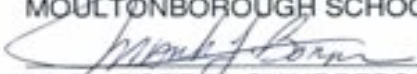
MARK BORRIN, CHAIRPERSON









WSB000

A true copy of Warrant - attest.
MOULTONBOROUGH SCHOOL BOARD



MARK BORRIN, CHAIRPERSON






WSB000



Notary Public


**SCHOOL ELECTION WARRANT
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the Town of Moultonborough qualified to vote in the Moultonborough School District affairs:

You are hereby notified to meet at the Moultonborough Public Safety Building, at 1047 Whittier Highway, on the 8th Day of March 2011 at 7:00 a.m. in the forenoon to act upon the Articles set forth in this Warrant.

ARTICLE I:

To choose two (2) School Board members for the ensuing three years.

ARTICLE II:

Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the School District on the second Tuesday of March? (By petition)

Voting will be by official ballot and checklist and the polls will open for this purpose at 7:00 a.m. and close no sooner than 7:00 p.m.

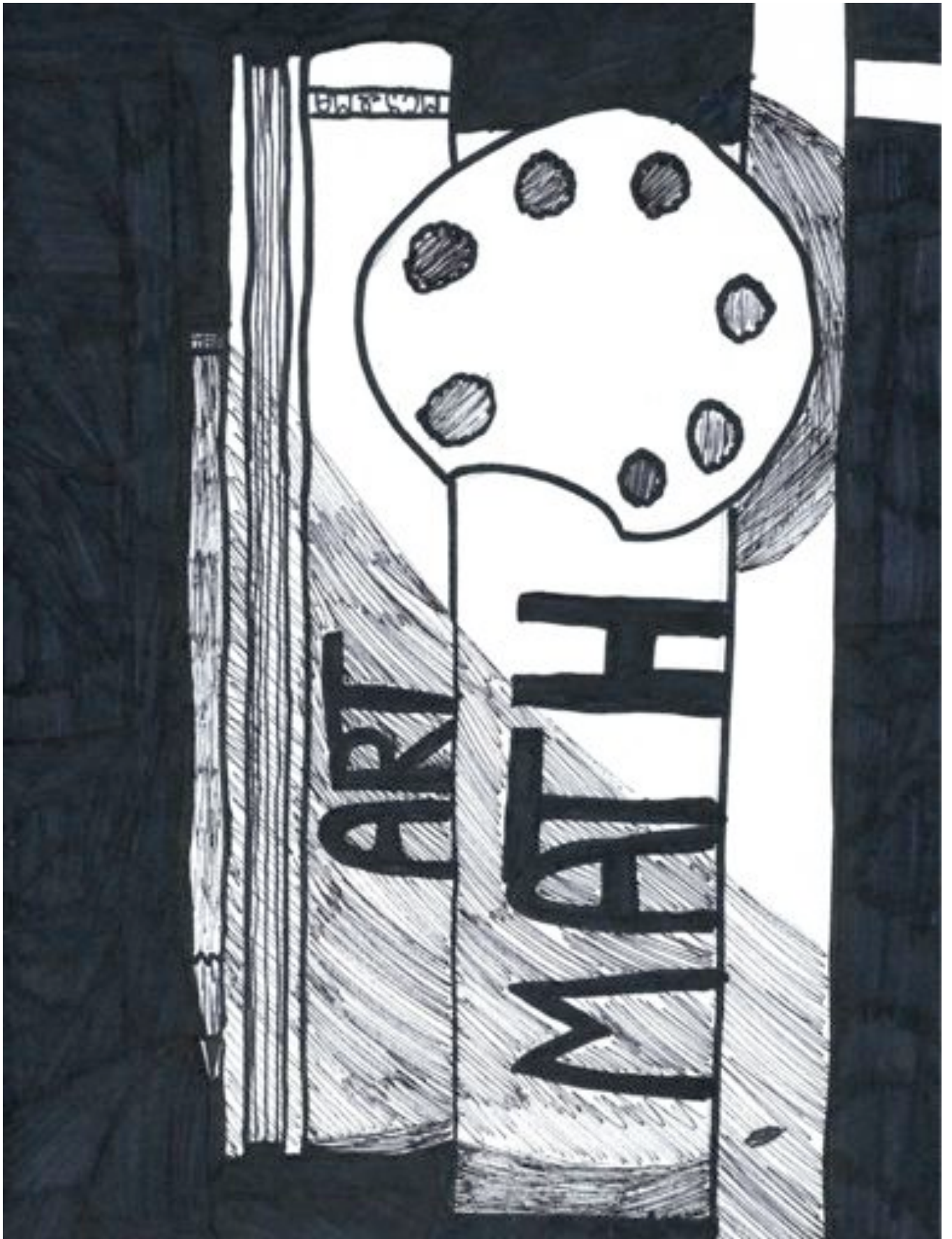
Given under our hands this 8th day of February 2011.

MOULTONBOROUGH SCHOOL BOARD
Mark J. Borrin
MARK BORRIN, CHAIRPERSON
Deborah C. Smith
Gerard Buteau
Kathleen J. Harvey
WBR00

A true copy of Warrant - attest.
MOULTONBOROUGH SCHOOL BOARD
Mark J. Borrin
MARK BORRIN, CHAIRPERSON
Deborah C. Smith
Gerard Buteau
Kathleen J. Harvey
WBR00

Karen E. Robinson
Notary Public





Kellee Gilcreast

Moultonborough Community Charter

We, the Community of Moultonborough, affirm the existence of the following ethical ideals:

Respect - means to hold yourself, others, the community, and the environment in such high regard that thoughts, words and deeds promote the health, strength, and highest quality of existence for all.

Responsibility - means to distinguish between right and wrong, to be morally, legally, and mentally accountable, and to understand there are consequences for all choices.

Integrity - means to be honest, truthful, trustworthy, sincere, fair and honorable.

Compassion - means to recognize the distress of others and to have the desire to make a difference by providing relief and help.

Moral Courage - means deliberate and practical reasoning and action in circumstances of difficulty, intolerance, or trouble.

Therefore, we encourage all members of our community to embrace, practice, promote and uphold these ideals.

Adopted in 1999 by Moultonborough's Board of Selectmen and School Board.



Ryan Savage